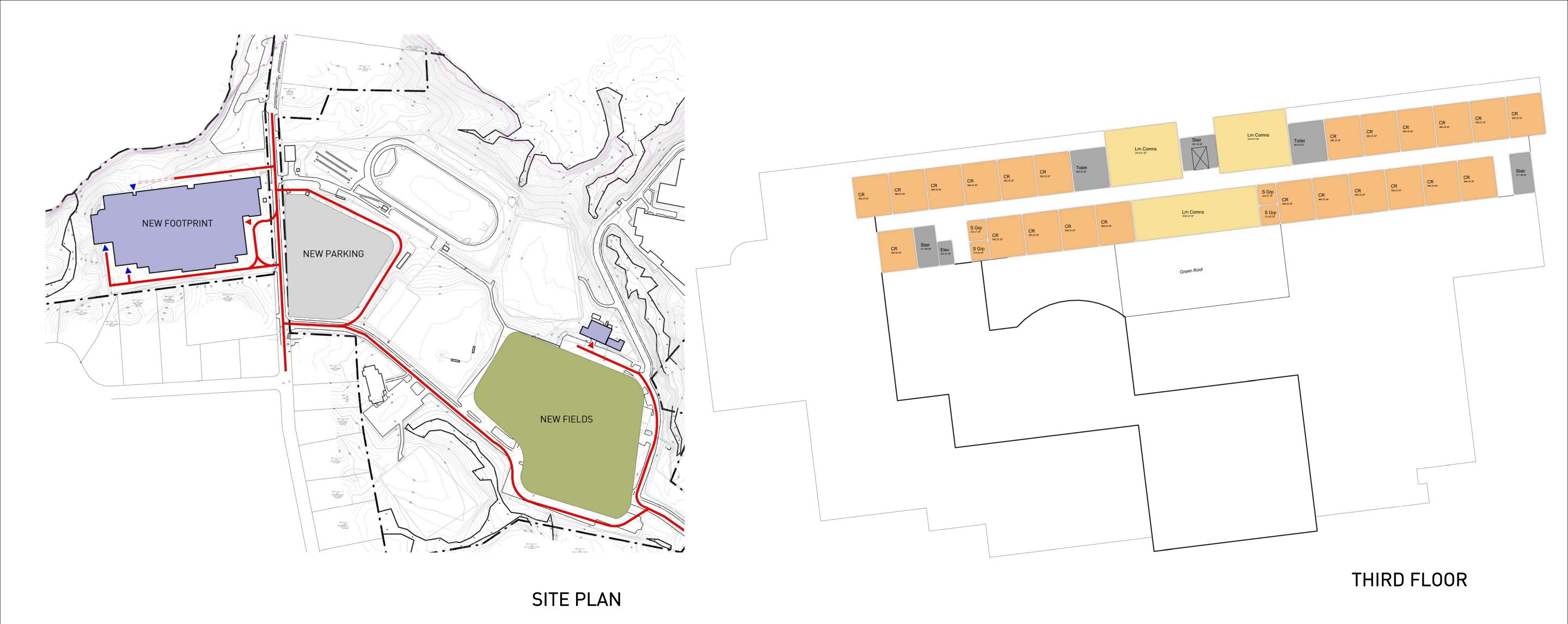


House 1



### PR0's

- All new facility
- Ability to separate occupied school from new construction
- Optimal solar orientation for classroom wing

#### CON's

- Parking lot located across busy street from new school facility
- Fields located across busy street from the new facility
- CTE and HS programs are less integrated due to narrow site
- Small Learning Communities are not well defined due to narrow site
- CTE automotive does not have easy access for public
- Re-use existing barn but very remote from new facility
- Rebuilt four fields
- Rebuild parking lots
- Pick up and drop off area is constrained
- Service area is constrained and not adjacent to kitchen
- Builds new facility adjacent to multiple abutters

Kitchen

Storage

Support

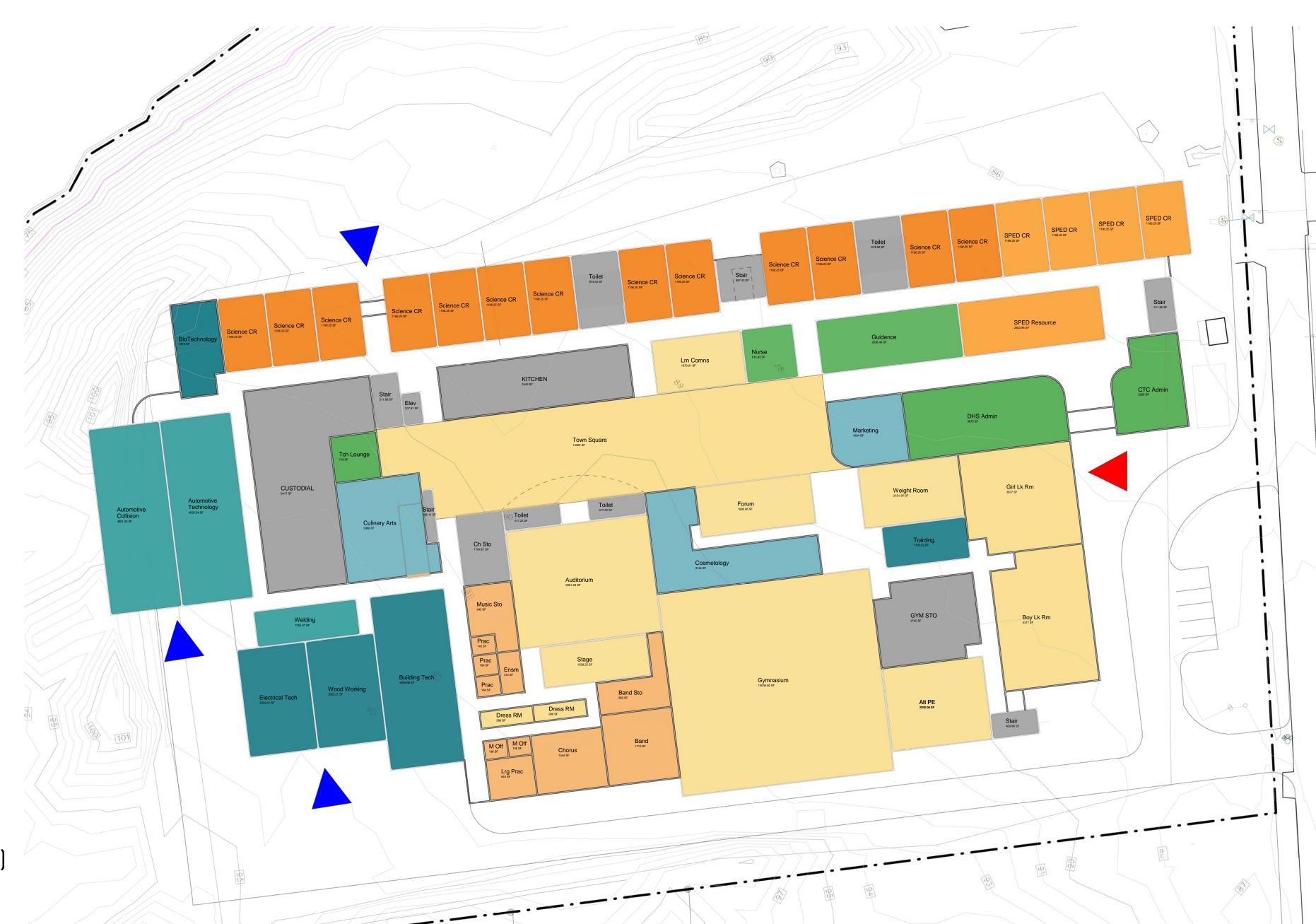
**Toilet Rooms** 

Circulation

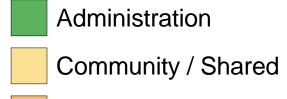
Mechanical



SECOND FLOOR



## COLOR LEGEND



Classroom
Special Education

Science

CTC Integrated

CTC Service

CTC Stand Alone

CTC Public

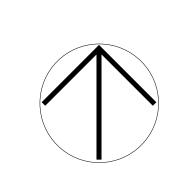
First Floor - 174,870 sf Second Floor - 60,476 sf Third Floor - 41,646 sf

Animal Science - 8,500 sf (6,500 new / 2000 existing)

Total - 285,492 sf Net To Gross - 1.33

# New Construction - Alt Site A Dover HS / CTC

Dover, NH UPDATED 04/07/2015



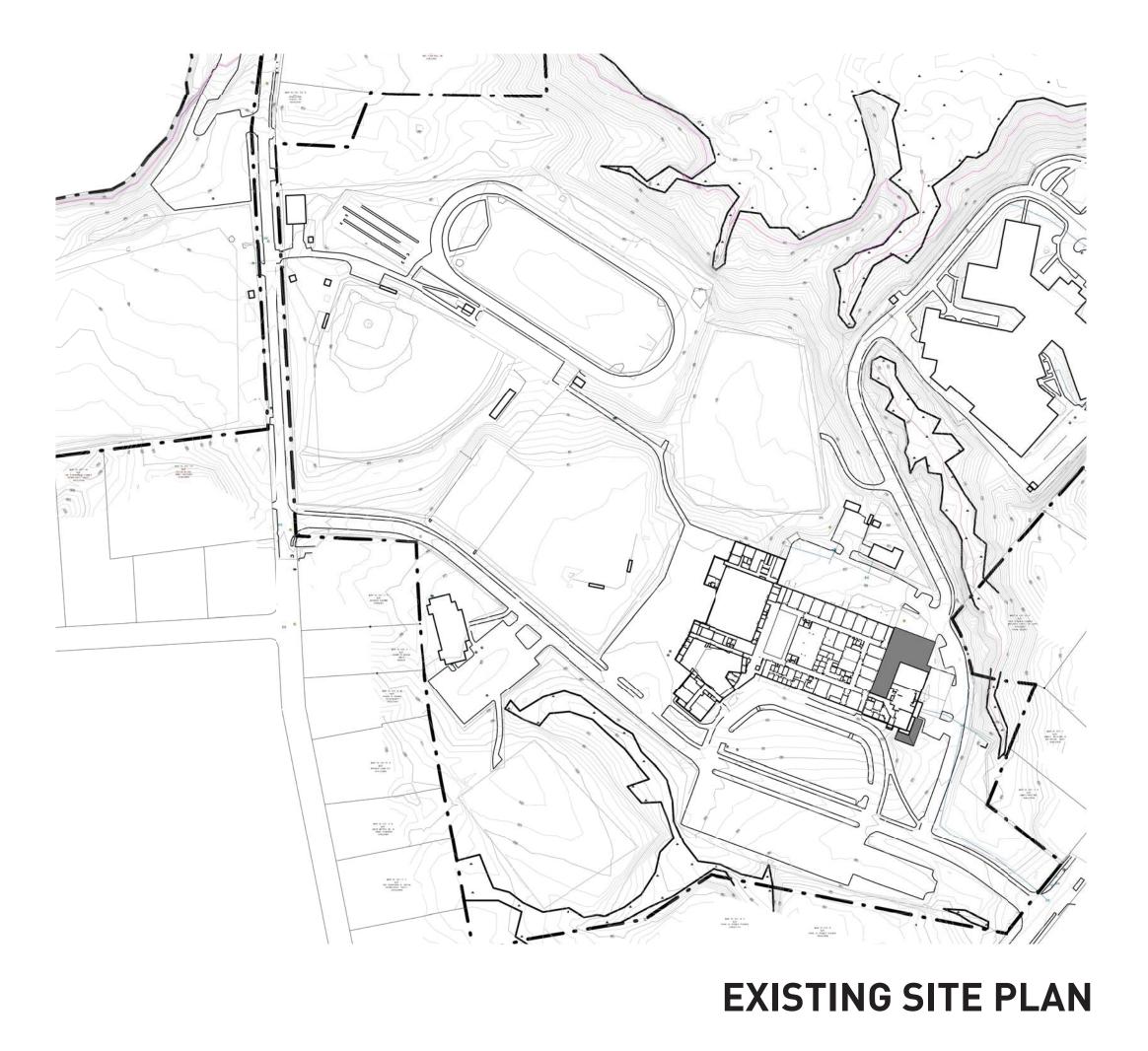


FIRST FLOOR



# New Construction - Alt Site B Dover HS / CTC





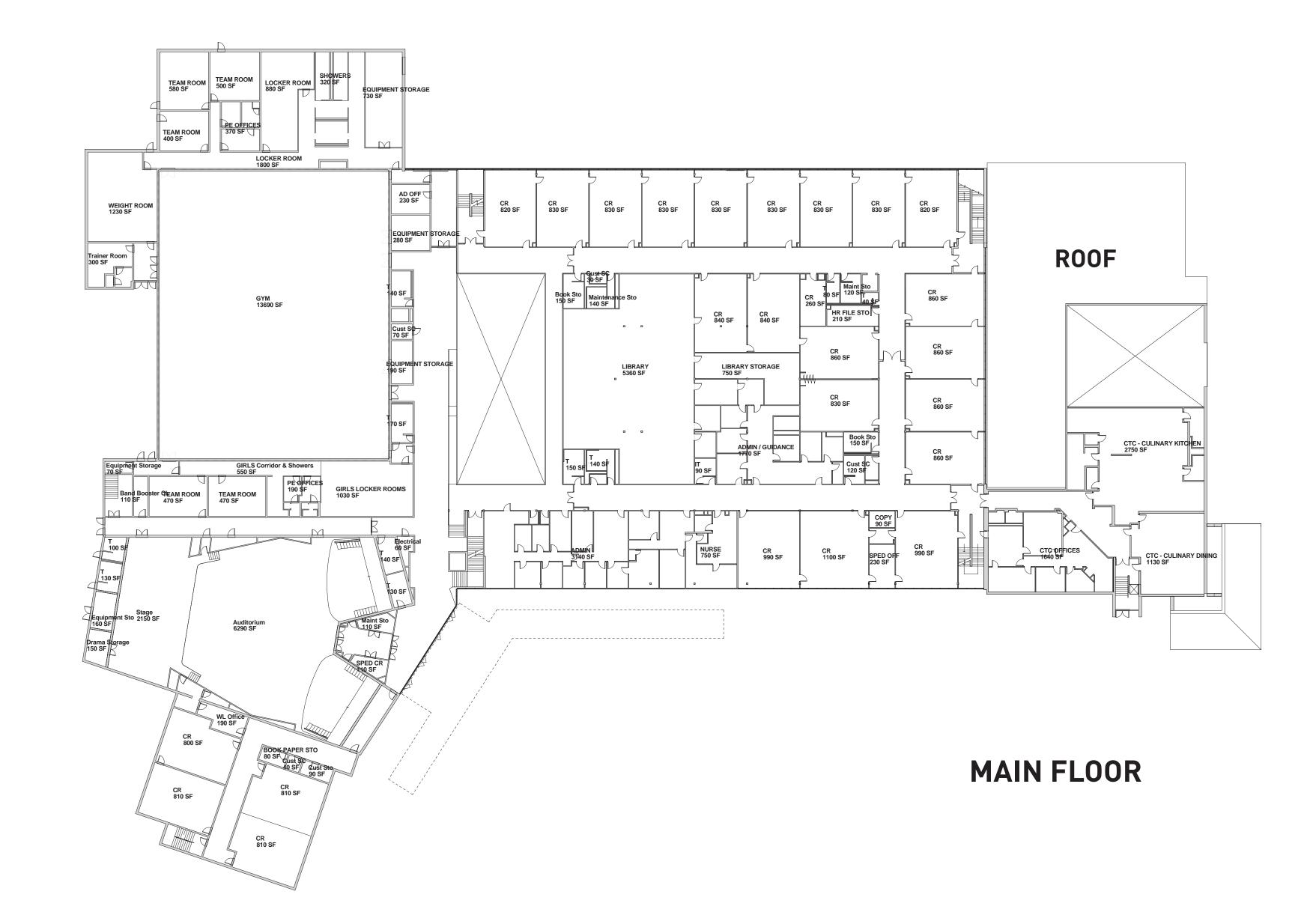


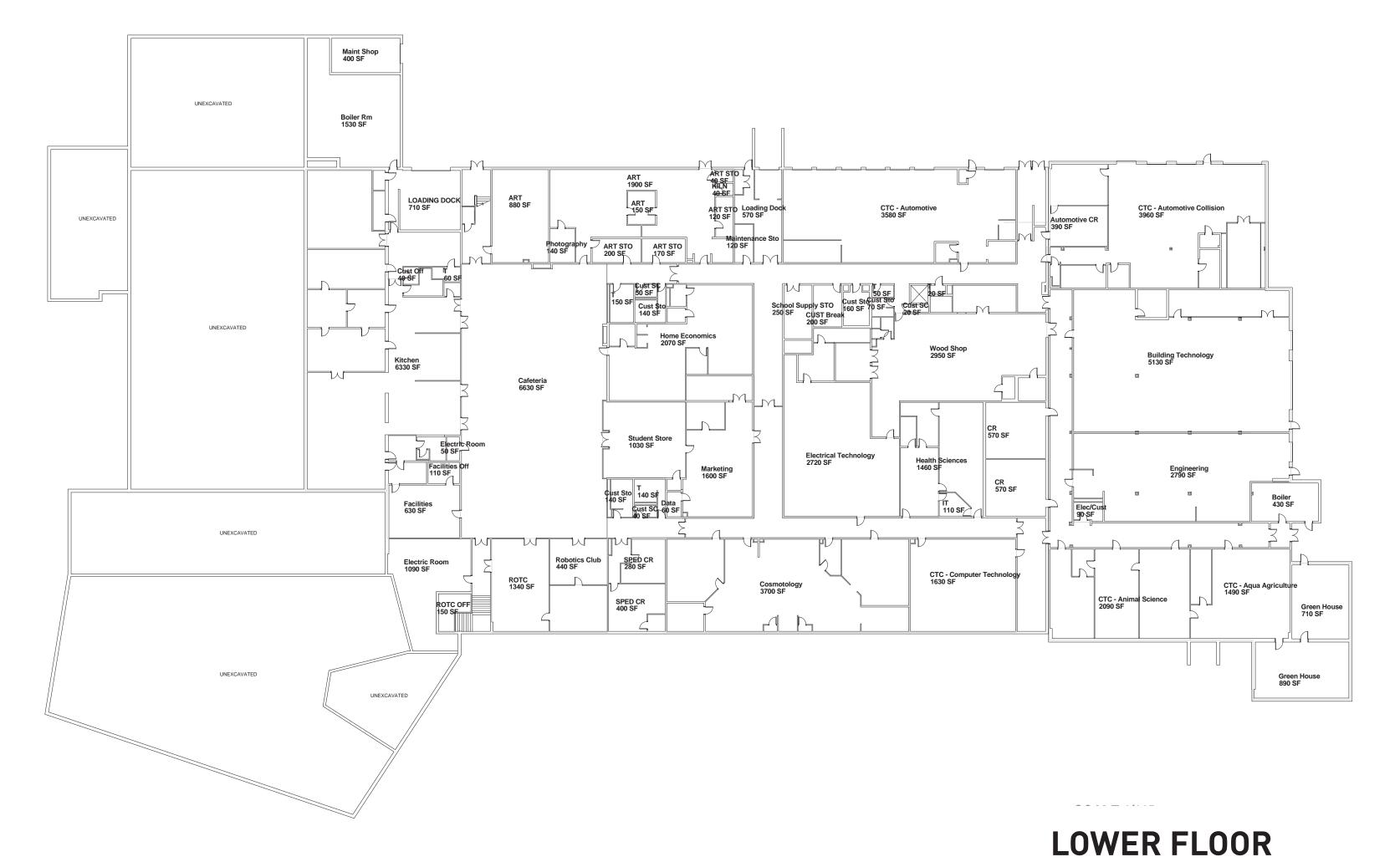
### Pro's

- Test cost effectiveness of renovation
- Building will confirm to all codes

## Con's

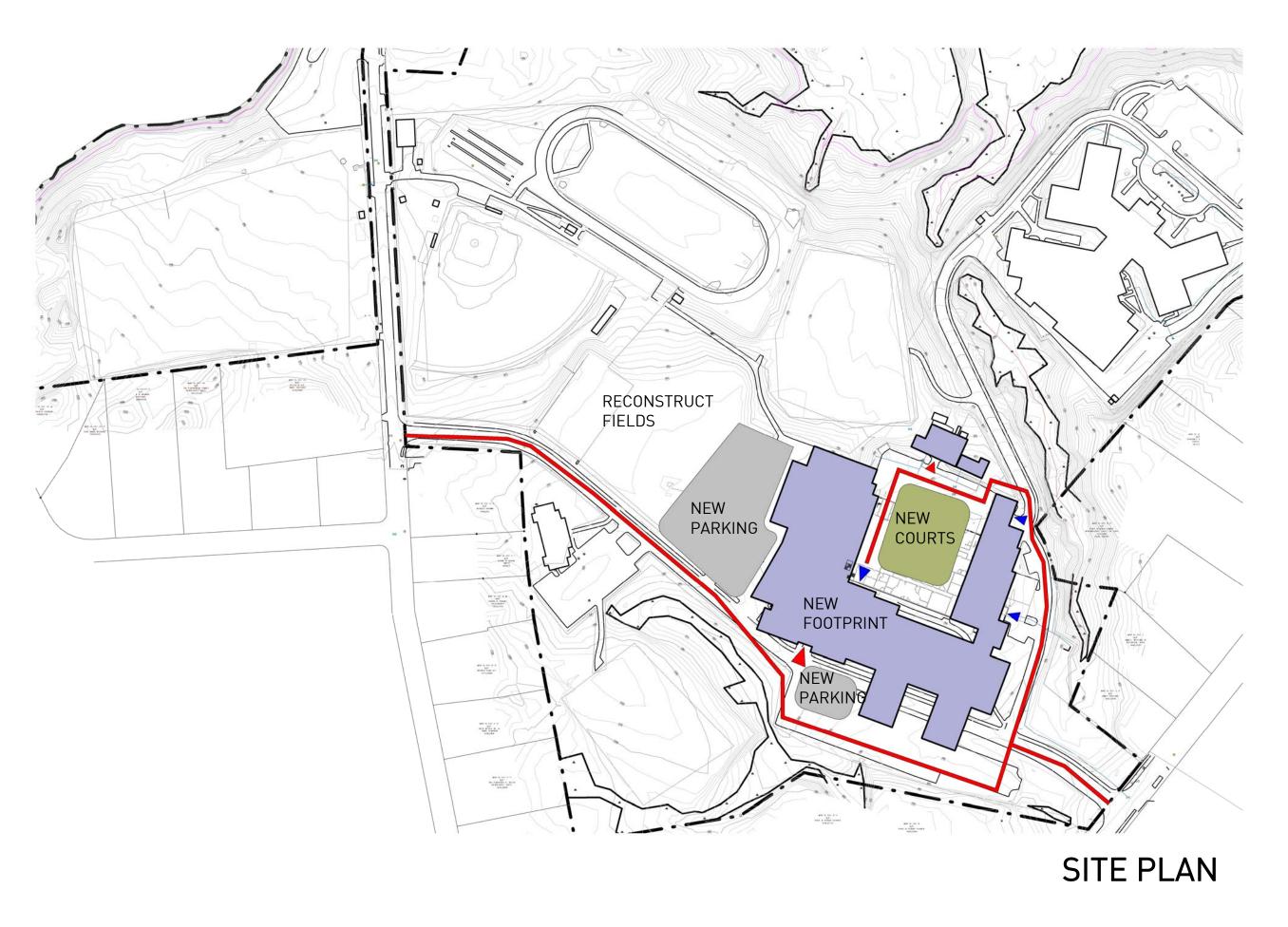
- Educationally disruptive over 4 years min
- 1/4th of students to be located elsewhere during construction
- No change to educational program
- Addition still required to make CTE classrooms safe
- Will still have large amount of classrooms without windows
- Will still have challenging accessibility paths
- Does not address any increase in population





Total Square Footage = approximately 250,000 sf

# Full Rehabilitation - Base Option Dover HS / CTC





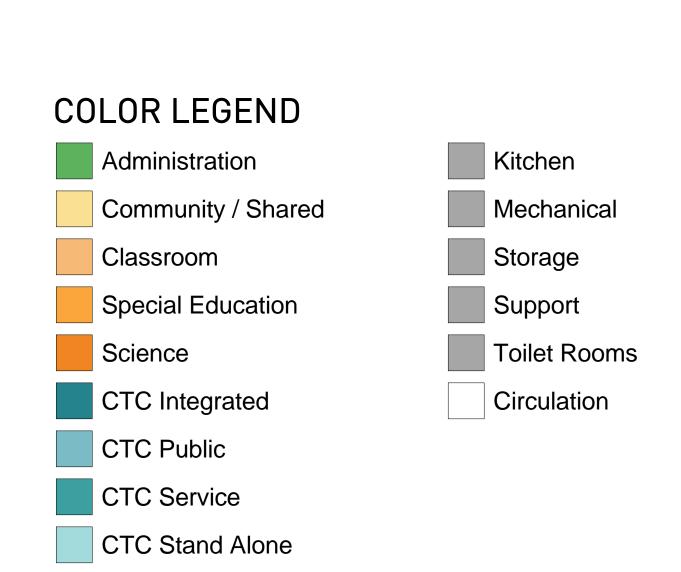
#### PRO'S

- Clearly defined small learning communities
- Re-using parts of existing building may reduce cost
- Build new facility on existing parking
- Re-use existing access roadway
- Re-use existing barn, located near new facility
- Good solar orientation for some classrooms

### CON'S

- New addition is directly adjacent to occupied school; construction activities may impact learning
- Construction access during school hours will be difficult
- Renovation work would take place over multiple summers & may result in longer construction period
- CTE and HS programs are not fully integrated due to renovation of existing CTC wing
- Access to animal science and service in rear of building is challenging



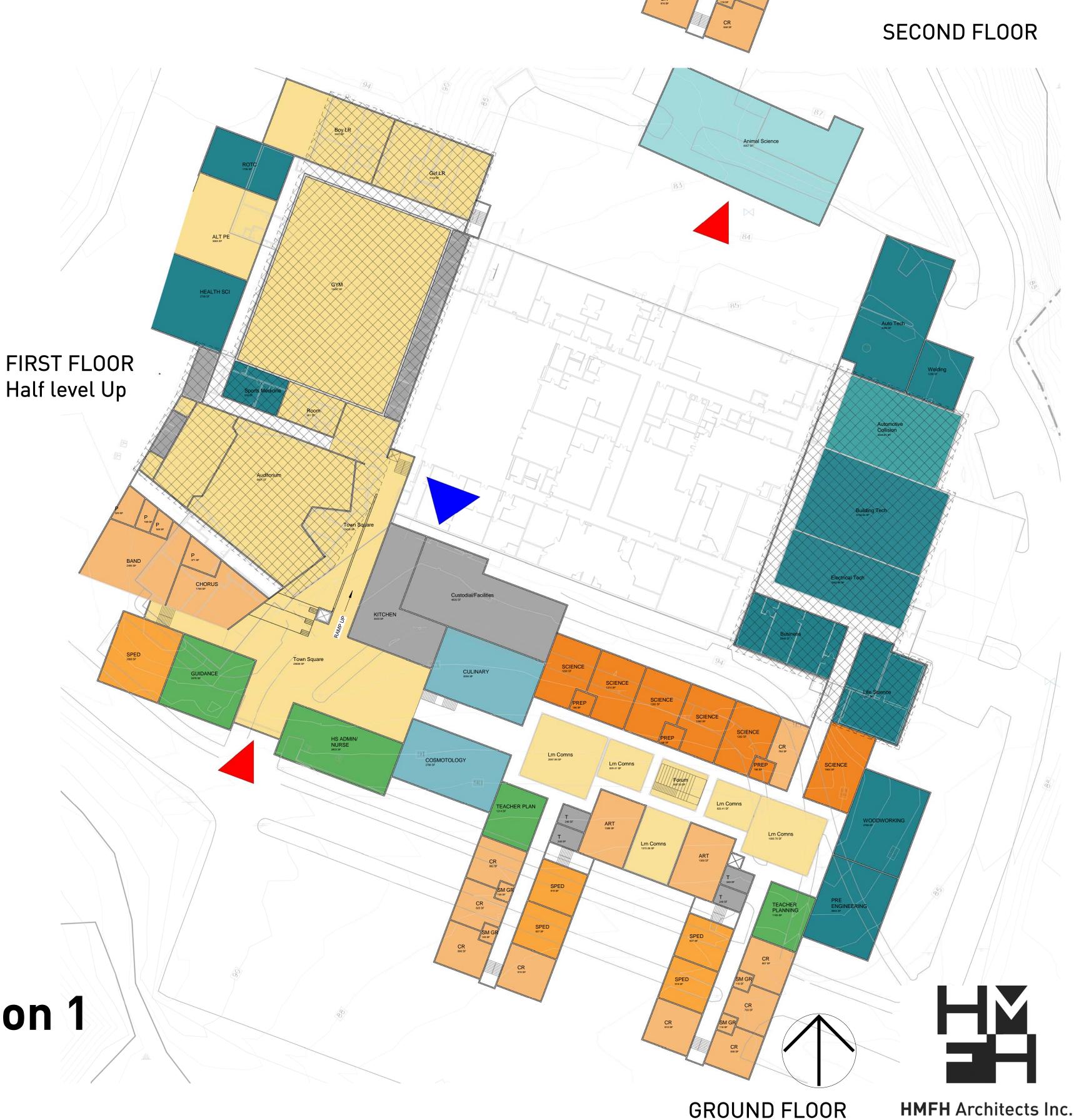


First Floor - 185,681 sf Second Floor - 75,999 sf Third Floor - 35,623 sf

Animal Science - 8,500 sf (6,500 new / 2000 existing)

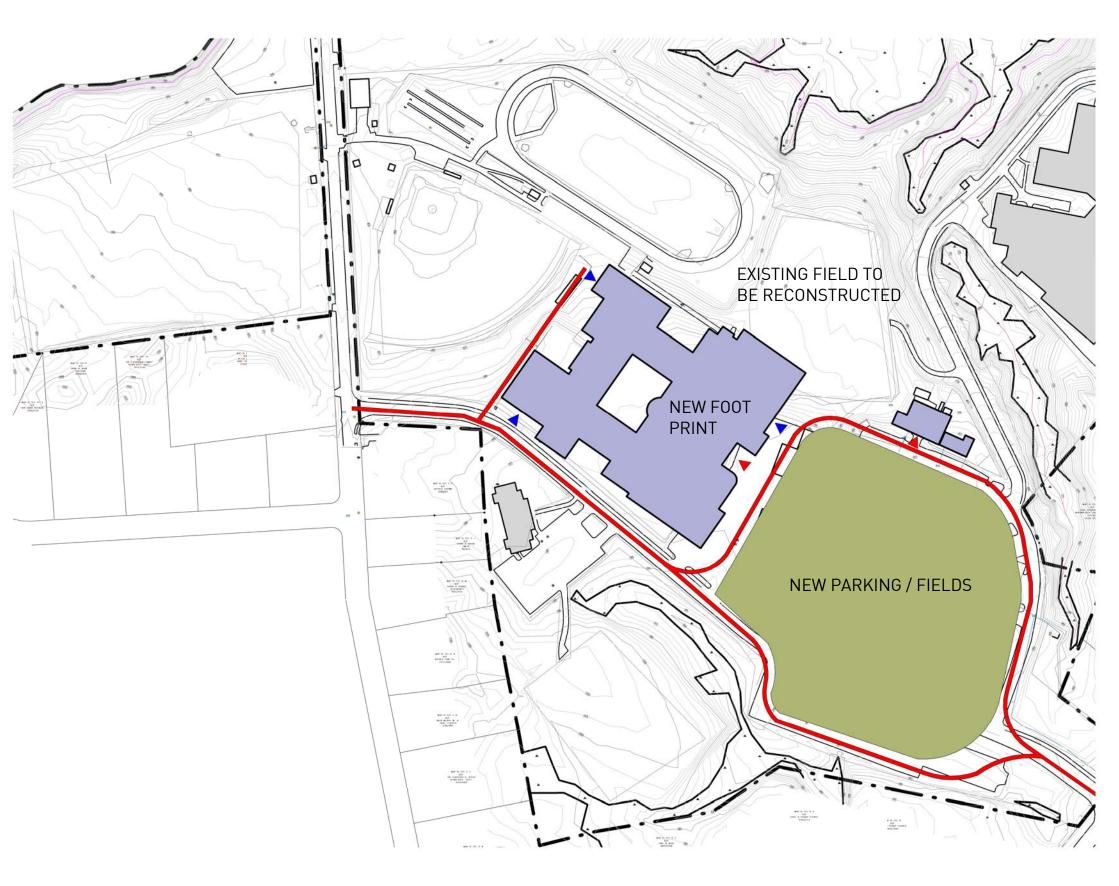
Total - 305,803 sf Net To Gross - 1.42

# Renovation / Addition - Option 1 Dover HS / CTC





Dover HS / CTC





- All new facility
- Ability to separate occupied school from construction activity
- Fully integrated CTE and HS programs
- Clearly defined Small Learning Communities
- Smallest overall gross sf
- Exterior courtyard for outdoor classroom
- Re-use parking area & access roadways
- Re-use existing barn, located near new facility
- Good solar orientation for classroom wings
- Large are for pick up and drop off
- Separate service area

### CON'S

- Rebuild softball field and tennis courts
- CTC workyard not integrated
- Challenging topography

#### COLOR LEGEND Administration Kitchen Community / Shared Mechanical Classroom Storage Special Education Support Toilet Rooms Science Circulation CTC Integrated CTC Public

First Floor - 159,629 sf Second Floor - 76,831 sf Third Floor - 39,052 sf

CTC Service

CTC Stand Alone

Animal Science - 8,500 sf (6,500 new / 2000 existing)

Total - 284,012 sf Net To Gross 1.32

## **New Construction - Option 3 Dover HS/CTC**

